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Professor Edwards

ENGL 125C-2

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Team Assessment

Gen and I were Team Biology for the Team Speech Assignment. I think our work styles were complementary. I’ve never been a strong collaborator in group projects at school or at work, and it seems that Gen is similar to me in that way. We each created our own part of the speech without much input from the other and then added it to the presentation while making any tweaks overall that we thought were necessary, and I think that worked well for us. This might also have been because we weren’t in class at the same time over the course of the assignment.

We didn’t have any interpersonal conflicts, which working mostly independently probably had a large part in. If we had collaborated more, I am not prone to confrontation, so I would be surprised if there had been any conflict, especially with Gen, with whom I think I agree often, but I can’t be sure. We didn’t really give each other criticism. I didn’t find anything wrong with her part of the presentation, and I didn’t receive any from her. There were things she did for her part of the presentation that I may have done differently, but not any things I thought needed to be changed.

I don’t really have an idea of how Gen’s time management went, but I struggled a little. I’ve always had trouble with time management because of my ADHD, and assignments for humanities classes have always been worse because I stress about getting them perfect, which doesn’t exist for these types of assignments. My ADHD also affects me more when I’m working on assignments that involve writing because it is part of what makes it hard for me to form sentences from my thoughts. I also was sick when we started this, so I also had homework to catch up on in my other classes and had to study the material I missed to be prepared for the tests I had when I got back to school.

I think I fit well with Gen. We were both effective independent workers, and we didn’t have any disagreements about the work, the content of the presentation, or the presentation itself. I most likely did less work than Gen. I created and styled the slides and then she added her information, but I think the angle she chose for her part involved more research than mine. There were no interpersonal conflicts.

I’m worried that I seemed too anxious when presenting and that I spoke too fast. I’m also not sure if I said everything that I meant to or if everything I said made sense. One quirk of the way my brain works is that once I’ve spoken, I can remember what I was trying to convey but not the specifics of what I said, so I can’t really self-evaluate my performance. This applies to others as well; when someone is talking, I don’t store the words they use in my memory. I only remember what they were communicating.

I expect to be a better presenter when it is a solo project. I can’t quite put my finger on why, but I think I’ll feel more comfortable, and I think I was focused too much on what Gen was saying instead of on remembering my plan for my part of the presentation.